Entering Fifth Grade

Welcome to 5th Grade! Over the summer your child will be asked to do a variety of reading and writing activities. These activities will connect to activities we will do the first couple of weeks of school. In the packet you will see an explanation of what each activity is and how to use the resource. It is supposed to be fun and done throughout the summer.

- For the “road trip” please choose at least 7 of the activities for you and your child to do and color it in when you have completed it.

- For the “watermelon challenge” try to fill them all up throughout the summer! If you do you get a prize after you turn it into me!

- For the “real world moments” please try and tackle at least 10 of the squares to get them reading “real world” writing and seeing that reading and information is all around them!

- Please complete the “non-fiction travel brochure”. You child should pick a non-fiction book of their choice and complete the questions on the page.

- For the “12 car activities” please complete 2 of the squares and color them in when you are done!

- For the “Summer Journal” please pick three of the journal ideas and write! I look forward to seeing you all in August!

Enjoy and remember to relax and have fun this summer!
# Summer Reading Road Trip

Below you will find FUN suggestions to help your child continue to build upon his or her reading skills throughout the summer. When you have completed a task, color it in.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Visit the Scholastic book site where students can log reading hours to win digital prizes, and help set a new world record for summer reading. Scholastic.com/summer</td>
</tr>
<tr>
<td>2</td>
<td>Visit your local libraries to sign up for summer reading programs.</td>
</tr>
<tr>
<td>3</td>
<td>Open The Magic DAILY with a picture book!</td>
</tr>
<tr>
<td>4</td>
<td>Create a list of 10 places your student would like to read this summer. Visit those 10 special spaces.</td>
</tr>
<tr>
<td>5</td>
<td>Traveling this Summer? Trips can be a fun way to encourage reading. Ask your children to read traffic signs and billboards aloud. Show them how to read a map, and once you are on the road, let them take turns being the navigator.</td>
</tr>
<tr>
<td>6</td>
<td>Read aloud together with your child every day. Make it fun by reading outdoors - on the front steps, patio, at the beach or park. Also, let your children read to you.</td>
</tr>
<tr>
<td>7</td>
<td>Let kids choose what they want to read, and every so often, read the same book your child is reading and discuss it.</td>
</tr>
<tr>
<td>8</td>
<td>Play word games while in the car. Example: A stands for apple, or C stands for carnival. Tell a story by each person adding on to what the other person said.</td>
</tr>
<tr>
<td>9</td>
<td>When watching a movie ask the child a question about the plot. Have them respond with evidence from the picture.</td>
</tr>
<tr>
<td>10</td>
<td>Start a book club with your child's friends. Each week a different parent hosts.</td>
</tr>
<tr>
<td>11</td>
<td>Create a writing journal of your favorite summer activities.</td>
</tr>
<tr>
<td>12</td>
<td>Use picture books to help your child practice the reading skills. Examples: Cause and Effect, Point of View, Compare and Contrast, Inference, Summarize</td>
</tr>
<tr>
<td>13</td>
<td>Let your child help you cook by reading the recipe card.</td>
</tr>
<tr>
<td>14</td>
<td>Read books from different genres and keep a running total to see how many different genres of books you can read during the summer.</td>
</tr>
</tbody>
</table>

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**Summer Watermelon Challenge**

Complete as many boxes as possible. When completed color in a watermelon!

<table>
<thead>
<tr>
<th>Read in the Swimming Pool</th>
<th>Visit a Public Library</th>
</tr>
</thead>
<tbody>
<tr>
<td>Read in your bathing suit</td>
<td>Go around your house and count how many books you have while wearing your sunglasses.</td>
</tr>
<tr>
<td>Eat a piece of watermelon while reading a picture book</td>
<td>Help an adult make a summer dessert by reading the recipe card.</td>
</tr>
<tr>
<td>Create a skit about your favorite book you read this summer</td>
<td>Read to a family member</td>
</tr>
<tr>
<td>Write a letter to your favorite author or illustrator</td>
<td>Join a summer reading program!</td>
</tr>
<tr>
<td>Use neon post-its to answer questions about your reading</td>
<td>Go see a movie and then give your parents a verbal summary using (somebody, wanted, but, so, then).</td>
</tr>
<tr>
<td>Read in your backyard or at the pool</td>
<td>Try reading a book from every letter in the alphabet.</td>
</tr>
<tr>
<td>Help read at least 5 &quot;informational&quot; pieces (brochures, menus, signs...)</td>
<td>Watch 2 YouTube videos (parents must approve) about something to do with summer. Then draw a picture describing what happened.</td>
</tr>
</tbody>
</table>

*Courtney Hinshaw | Ramona Recommends® 2018*
**Real World Moments**

When traveling around during the summer, look for informational text all around the world. Have a discussion with your child about the real world moment. Another idea would be—take a picture with your camera and make an IMovie or collage. Here are some ideas below:

<table>
<thead>
<tr>
<th>Brochures</th>
<th>Menus</th>
<th>Signs</th>
<th>Diaries</th>
<th>Flyers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Newspapers</td>
<td>Blogs</td>
<td>Websites</td>
<td>bills</td>
<td>Postcards</td>
</tr>
<tr>
<td>Maps</td>
<td>Magazines</td>
<td>Billboards</td>
<td>Store signs</td>
<td>Shopping lists</td>
</tr>
<tr>
<td>Directions</td>
<td>Labels</td>
<td>Recipes</td>
<td>Commercials</td>
<td>Youtube</td>
</tr>
<tr>
<td>Community signs</td>
<td>Movie times</td>
<td>blogs</td>
<td>Newspapers</td>
<td>Receipts</td>
</tr>
<tr>
<td>Text messages</td>
<td>emails</td>
<td>Social media</td>
<td>Manuals</td>
<td>Ads</td>
</tr>
</tbody>
</table>

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NON FICTION TRAVEL BROCHURE

Book Title:__________________________________________________________

Author:____________________________________________________________

Subject:____________________________________________________________

What did you already know about the topic before reading this book?
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________

This book is about_________________________; and the point is_________________.

What was the author's viewpoint about the topic?
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________

What are 3 facts you learned that you would like to share with other people?
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________

List 2 words from the book that you learned and write them in a sentence.
____________________________________________________________________
____________________________________________________________________

If you could meet the author of this book, what 4 questions would you ask? (I wonder.)
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________

Rate this book 1-5 (5 being the best)

Explain your reasoning:
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________

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1. Create a poster to show your understanding of text to world, text to text, text to self, text to media connections through the story.

2. Create a pretend voicemail using 5 vocabulary words you learned from this story this week. Send voice recording to your teacher's email.

3. Draw 2 pictures with captions to show your favorite part of the story. Include page numbers and why.

4. Choose 3 different events in the story and create a calendar to explain the sequence of events. Use your creativity.

5. Write a letter to your friend explaining the main idea or theme of the story. Don't forget to share 3 supporting details.

6. Create a movie strip that portrays the story elements (characters, setting, PBE, Problem, and solution).

7. Create a text message log on a paper sack between you and a character. Include details from the story/book through the conversation. Add page numbers.

8. Create a Venn diagram to compare and contrast the setting of the story with your hometown.

9. Create an app cover with 3 questions for the author about what you read.

10. Create an emoji map of your favorite scene in the story. Make sure to use lots of detail. Use colored pencils.

11. Create a contact list of the main and minor characters in the story. Draw a picture to with each contact. Give a description of each character. Use evidence from the story.


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**SUMMER journal**

**journal ideas**

The silliest thing I did this summer:

Summer is a time for:

In the summer heat, I feel like:

I planned a summer BBQ for my family:

My top five favorite things to do this summer:

My favorite summer memory:

Something fun to do in summer in our state:

If I were a popsicle:

What is a project I could do this summer?

How can you spend time with friends this summer?

This summer, I will do...

I'm most looking forward to _________ this summer.

Inside vs. Outside Play

If I were a beach ball

The story of the airplane that took me to

The story of the car that took me to

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Today my family and I went to Yosemite in Northern, California. We got to eat dinner by the Redwood trees and play games around the campfire. My favorite part was eating S'mores with my cousin Harper.