

**St. Thomas Aquinas School
Curriculum Map**

Course: World Language Spanish

Grade Level: 4

Content	Skills	Suggested Assessments	Connecticut Content Standards
1st Marking Period	<p>Communication-(speaking, reading, writing)</p> <p>Culture (traditions& products)</p> <p>Connections & Comparisons (SS, Art, Music, Religion, other languages)</p> <p>Community (pen pals, restaurants,etc)</p>	<p>Prayer : Sign of the cross Cognates Greetings and introductions Numbers 1-25 Spanish-speaking countries</p> <p>Identify Spanish-speaking countries</p> <p>Religion: Prayers Geography: Spanish-speaking countries Math: Numbers 1-25 Religion: Prayer Compare Spanish words with English words</p> <p>Colloquialism for greeting each other.</p>	<p>Partner dialogue Quizzes Flash cards Bingo Phone numbers</p> <p>Worksheet exercise Answer questions</p> <p>Coordinated presentations with other area teachers</p> <p>Oral presentations</p>

Content	Skills	Suggested Assessments	Connecticut Content Standards
2nd Marking Period	<p>Communication-(speaking, reading, writing)</p> <p>Culture (traditions& products)</p> <p>Connections & Comparisons (SS, Art, Music, Religion, other languages)</p> <p>Community (pen pals, restaurants,etc)</p>	<p>Days of the week Months of the year Seasons & Weather Family members Commands</p> <p>Spanish Calendar First names in the Spanish-speaking world Social relations Holidays</p> <p>Compare Spanish calendar with English calendar Geography: Spanish-speaking countries</p> <p>Talk about you and your family members Talk about Spanish-speaking people they know in their community</p>	<p>Partner dialogue Quizzes Flash cards Bingo Birthdays</p> <p>Worksheet exercise Answer questions</p> <p>Coordinated presentations with other area teachers</p> <p>Oral presentations</p>

Content	Skills	Suggested Assessments	Connecticut Content Standards
3rd Marking Period	<p>Communication-(speaking, reading, writing)</p> <p>Culture (traditions& products)</p> <p>Connections & Comparisons (SS, Art, Music, Religion, other languages)</p> <p>Community (pen pals, restaurants,etc)</p>	<p>Prayer : Hail Mary Body Parts Colors The Spanish alphabet (sounds) Numbers 1-30 Spanish-speaking countries</p> <p>Identify Spanish-speaking countries</p> <p>Geography: Spanish-speaking countries Math: Numbers 1-30 Religion: Prayer Compare Spanish words with English words</p> <p>Colloquialism for greeting each other.</p>	<p>Partner dialogue Quizzes Flash cards Bingo Phone numbers</p> <p>Worksheet exercise Answer questions</p> <p>Coordinated presentations with other area teachers</p> <p>Oral presentations</p>

Content	Skills	Suggested Assessments	Connecticut Content Standards
4th Marking Period	<p>Communication-(speaking, reading, writing)</p> <p>Culture (traditions& products)</p> <p>Connections & Comparisons (SS, Art, Music, Religion, other languages)</p> <p>Community (pen pals, restaurants,etc)</p>	<p>Days of the week Months of the year Seasons & Weather Family members Commands</p> <p>Spanish Calendar First names in the Spanish-speaking world Social relations</p> <p>Compare Spanish calendar with English calendar Geography: Spanish-speaking countries</p> <p>Talk about you and your family members Talk about Spanish-speaking people they know in their community</p>	<p>Partner dialogue Quizzes Flash cards Bingo Family member's birthdays</p> <p>Worksheet exercise Answer questions</p> <p>Coordinated presentations with other area teachers</p> <p>Oral presentations</p>