

Mapping

I. Curriculum pillar

For Grade One

Profession of the Faith

Content pillar	Skills/Diocesan Content Standard	Suggested Family Involvement
<u><i>I. Sacred Scripture</i></u>		<ul style="list-style-type: none"> • Have a Bible in your house, and have your child become familiar with it. • Buy a Children's Bible to use for bedtime reading. • Read the Bible as a family and each person share in spirit of prayer what the Lord is telling to them. • Read the Gospel together before you go to Mass. • Comment after Mass about the homily and the readings. • Invite your child to act out Scripture stories. • Watch with your child cartoons movies about stories from the Bible (i.e. Moses, David) • Have your child go to Vacation Bible School at your parish or nearby parish.
		<p>Specific involvement</p> <ul style="list-style-type: none"> • Teach your child the importance of handling the Bible with respect and reverence. Teach active listening to these special stories.
	Know that the Bible contains God's Word.	<ul style="list-style-type: none"> • Tell your child Bible stories: especially creation, the life of Jesus, and the Easter story. • Encourage your child to choose their favorite stories about Jesus, Mary, and
	Retell the Bible stories of creation, the life of Jesus, and the Easter story.	

		the Apostles and retell them.
	Understand that Bible stories teach us the truth about God and how we are to live.	<ul style="list-style-type: none"> • Have a discussion about the Greatest Commandment and how that teaches us how to live.
<u>2. Creed</u>		General involvement
		<ul style="list-style-type: none"> • Review with your child what he/she learned in his/her religion class. • Have a Catechism of the Catholic Church in the house. Make sure you are educated about the Faith so you can answer questions for your child. Have your child see you reading the Bible, the Catechism or some other spiritual work. • Encourage your child to start a relationship with each one of the persons of the blessed Trinity. • Have an image of Mary in your home and pray to her.
		Specific involvement
	Tell that God always was and will always be.	<ul style="list-style-type: none"> • Talk with your child about God: that He is eternal, the Creator of all. • Teach the Glory Be.
	Recognize that God is the Creator of all things.	<ul style="list-style-type: none"> • Make lists of things that are man-made and made by God. Develop habits of expressing gratitude for God's creation.
	Understand that God's greatest gift to us is life.	<ul style="list-style-type: none"> • Thank God for the gift of your life.
Understand that God wants us to do good and avoid evil.	<ul style="list-style-type: none"> • Encourage your child to do good actions looking to please God, offering Him 	

		good actions.
	Realize that doing good and being kind pleases God.	<ul style="list-style-type: none"> • Make a chart of things each person does to please God. Tell the story of the Ten Lepers (Luke 17:11-19) and how only one came back. • Affirm the kind actions of your child encouraging him/her to do something extra nice every day.
	Know that Jesus showed us how to live.	<ul style="list-style-type: none"> • Tell your child about the life of Jesus and how He teaches us how to live.
	Identify Christmas as Jesus' birthday on earth.	<ul style="list-style-type: none"> • Have your child help you make a Nativity set, make a crib with your child and add that to your Christmas decorations.
	Know that Jesus died on the cross for our sins but rose to life again on Easter Sunday.	<ul style="list-style-type: none"> • Participate with your child in the celebration of the Holy Week and explain to him/her how Jesus died on the cross for our sins but rose to life again on Easter Sunday.
	Identify Advent as the time of preparation for Christmas and Lent as preparation for Easter.	<ul style="list-style-type: none"> • Pray a Novena in Advent to prepare for the Birth of Jesus.
	Know that Mary is the Mother of Jesus, and our mother, too.	<ul style="list-style-type: none"> • Plant a little garden with your child and add a statue of Mary.
	Tell that the church is a sacred place where the People of God gather.	<ul style="list-style-type: none"> • Go with your child to Church and teach him/her that it is a Sacred place.
	Identify saints as people who lived holy lives.	<ul style="list-style-type: none"> • Choose a children's level biography of a saint and read it together. Talk to your child about his/her feast saint or the saint that has his/her name. • Encourage "friendship" with the saints. Encourage affinity with their patron saint and any other favorite saints. Celebrate

their feast days.

II. Curriculum pillar The Celebration of the Christian Mystery

Content pillar	Skills/Diocesan Content Standard	Suggested Family Involvement
<p><u><i>I. Worship & Sacraments</i></u></p>		<p>General involvement</p> <ul style="list-style-type: none"> • Go with your child to Mass where Jesus shares himself. • Be an example of silence during the Mass, and teach your child to have good behavior because God is there. Show him/her how to genuflect. Sit up front so your child can see what happens. • Explain to your child what we celebrate on the Holy Days. • Do things as a family on Sunday "The Lord's Day". • Visit the Blessed Sacrament with your child frequently. • Celebrate the day of your and your child's Baptism. • Create special celebrations around Christmas and Easter, Holy Days and other saints' feast days. Use the Church's liturgical year as your calendar. • Create a prayer on Christmas Eve night and put the baby Jesus in the crib. • Have your child help you with the preparations of Advent; make a nativity - a crib - with your child and add this to the Christmas decorations.

	<ul style="list-style-type: none"> • Teach your child Christmas songs. • Before the Christmas and Easter meals, have your child tell the story.
	Specific involvement
Know that Jesus shares himself with us in a special way during the Mass.	<ul style="list-style-type: none"> • Read the story of the Last Supper and explain to your child that when we go to Mass, Jesus is present. Direct your child's focus to the priest during the consecration.
Know that Communion is Jesus.	<ul style="list-style-type: none"> • Bring your child to pray before the Blessed Sacrament, and explain that Jesus is there. Talk your child about the lives of the saints and that they have great devotion to the Eucharist.
Know that Baptism is a celebration of becoming a member of the Catholic Christian family, called the Church.	<ul style="list-style-type: none"> • Recall your child's Baptism. Show pictures (video), candle and white garment from the Baptism. Celebrate it.
Identify the Baptismal font, holy water, candle, and white garment as signs of the new life with Jesus.	<ul style="list-style-type: none"> • When you go to another child's Baptism, explain the ceremony to your child. Explain that a new child is welcomed into the family of God; explain what it means to be part of the family of God - that we have to treat each other like family and that we want to try to be like Jesus.
Understand that we prepare for Penance/Reconciliation by forgiving others and by saying we are sorry.	<ul style="list-style-type: none"> • Discuss a couple of situations that you and your child have had of forgiveness. Share some of your own from childhood. • When your child does something wrong, teach him/her to say sorry to God.

	Understand that the church building is the place where our parish family gathers to celebrate Mass.	<ul style="list-style-type: none"> • Go with your child to visit churches and show to him/her the different images.
	Know that we show signs of respect, including genuflecting and bowing, because Jesus is present in our church building, specifically in the tabernacle.	<ul style="list-style-type: none"> • Be an example of silence during the Mass, and teach your child to have good behavior because God is there. Teach him/her how to genuflect.
	Recognize the liturgical colors match the liturgical seasons: Advent, Christmas, Lent, and Easter.	<ul style="list-style-type: none"> • Teach your child the colors of the liturgical seasons and put something in his or her room of that color.
	Understand that Holy Days are special days, other than Sundays, when we come together to celebrate Mass.	<ul style="list-style-type: none"> • Take a calendar and decorate these days on the calendar. • Develop special celebrations and traditions around feast days and Holy Days - e.g., read the story of the Annunciation, watch a cartoon about Juan Diego or St. Patrick, participate in a May Crowning.

III. Curriculum pillar Life in Christ

Content pillar	Skills/Diocesan Content Standard	Suggested Family Involvement
<u>1. Community & Service</u>		<p>General involvement</p> <ul style="list-style-type: none"> • Invite your child to give to the poor at Christmas. • Have each family member commit to a new way to participate in the community life of your parish. • Discuss with your child how to take care of creation. • Encourage your child to be generous to the poor and needy.

		<ul style="list-style-type: none"> • Give example to your child by sharing your time, treasure and talents with the Church. Participate in the Annual Bishops Appeal.
		Specific involvement
	Discuss how they became members of the Church community through Baptism.	<ul style="list-style-type: none"> • Display your child's baptism pictures in a public place in the house so that they can engage others in conversation. Remind them when they bless themselves with holy water, it is a reminder of their Baptism.
	Listen to stories of saints who served the needs of the poor.	<ul style="list-style-type: none"> • Tell your child about the life of a Saint who helped the poor.
	Recognize ways adults serve the needs of others in their families and at school.	<ul style="list-style-type: none"> • Draw a picture of a time you were in need (sick, feeling sad). Include those who helped you and anything they gave you that made you feel better or were a comfort to you.
	Discuss the creation story to show ways to appreciate and care for the gifts of creation.	<ul style="list-style-type: none"> • Ask your child to draw a living part of creation you want to take care of and love.
		<ul style="list-style-type: none"> • Look in the newspaper for a group that needs help caring for God's creation and offer to volunteer for at least one day.
	Recognize that God gives us gifts and talents to share with others.	<ul style="list-style-type: none"> • Help your child to recognize and celebrate his/her gift and talents. Brainstorm together small tasks he/she could incorporate into his/her routine to cultivate those gifts.
<u>2. Christian Morality</u>		General involvement
		<ul style="list-style-type: none"> • Make a commitment with your child about one virtue you are going to work on during the week or about a bad habit

		<p>you are struggling to overcome.</p> <ul style="list-style-type: none"> • Watch a family movie together, then talk about the movie; show the values and the anti-values which are present. • Tell your child about the life of Jesus and how He taught us how to live. • Talk about the qualities of Mary.
		Specific involvement
	Learn the difference between right from wrong.	<ul style="list-style-type: none"> • Explain to your child what his/her conscience is. • Teach them the "Golden Rule" - treat others as you would like to be treated. • Identify a bad habit that you and your child have and resolve to correct it and to do better together.
		<ul style="list-style-type: none"> • Tell about a really good choice you have made recently. What happened as a result?
		<ul style="list-style-type: none"> • Tell about a poor choice you recently made. How did you and others feel about it?
	Know that the Holy Spirit helps them to make good decisions in their everyday lives.	<ul style="list-style-type: none"> • Pray a prayer to the Holy Spirit all week
	Know that Jesus is God, and also the Son of God.	<ul style="list-style-type: none"> • Describe the work each person in the Holy Trinity does for us.
	Be familiar with stories of Jesus' healing and forgiveness of sinners	<ul style="list-style-type: none"> • Share these stories with your child: The Prodigal Son (Luke 15:11-32) and The Good Shepherd (John 10:11-15).
	Understand that when they do not act in a caring way with others, they should ask for forgiveness from their parents, teachers, and Jesus.	<ul style="list-style-type: none"> • Tell about a time when you kept your promise and a time when you broke your promise. What is the right thing to do when you have made a promise?

		Apply this model to your life situations as they occur.
	Participate in prayers of forgiveness, thanksgiving, and petition.	<ul style="list-style-type: none"> Choose one thing, as a family, to pray for together each week.

IV. Curriculum pillar Christian Prayer

Content pillar	Skills/Diocesan Content Standard	Suggested Family Involvement
<u>1. Prayer & Spirituality</u>		General involvement <ul style="list-style-type: none"> Make the Sign of cross every day: in the morning, before meals and at night. Pray with your child before every meal. Pray with your child the Our Father, Hail Mary, and Glory Be when you enter a new Church or before traveling. Teach your child to always pray to his/her Guardian Angel. Pray to the Guardian Angel together. At bedtime say a prayer giving thanks to God for His love and gifts, asking for forgiveness for the bad things we have done and asking to bless our friends, family and needs in the world. Tell your child stories about saints. Celebrate your child's Saint Feast day. Buy your child religious objects.
		Specific involvement <ul style="list-style-type: none"> Pick a prayer leader in your family to lead these prayers when you pray them together. Attend Stations of the Cross with your child at your parish. Pray before and after Mass.
	Recite the Lord's Prayer, Hail Mary, and Glory Be.	
	Participate in an age-appropriate stations of the cross during Lent.	
	Participate in Mass prayerfully.	

	<ul style="list-style-type: none"> • Correct your child when they behave badly during the Mass. Teach them how to behave in Church.
Prepare and assume different roles in communal prayer.	<ul style="list-style-type: none"> • Assign a different family member each day to lead the prayer.
Share reasons why and when they pray.	<ul style="list-style-type: none"> • Encourage your child to talk to Jesus when he/she is sad, happy, confused, etc. Remind your child that he/she can talk with Jesus like he/she talks with his/her best friend. Pray with your child and let your child see you pray. Be a good example with your posture, demeanor, etc
Realize through active participation in a variety of prayer forms that God is present in their lives in a special way	<ul style="list-style-type: none"> • Ask each member of your family to make a thank you card which tells God how much you love Him and are grateful for all you have. Hang your card in a special place.
Know that silence helps enter into and attend to God's presence in prayer.	<ul style="list-style-type: none"> • Create a small prayer table in your child room. Let them select a small statue of a saint. Collect holy cards, medals, and keep the rosary, scapular, holy water, and other sacramentals on this table. Pray with your child in this sacred "space" and encourage your child to go to this space in times of frustration as well as joy.
Tell ways that God shows love for them.	<ul style="list-style-type: none"> • Make a list of all of their gifts from God • Always talk with your child about the love of God. • Put on a short play to display the ways God shows love.
Experience the love of Jesus in their lives.	<ul style="list-style-type: none"> • Find something to say thank you to Jesus for each day.

	Know that they can pray alone; however, that the church building is a sacred place for prayer.	<ul style="list-style-type: none">• Make an unexpected visit to church other than on a Sunday. Light a candle while you are there.
	Understand that they belong to their family and God's family, the Church.	<ul style="list-style-type: none">• Participate in church fellowship activities.