

Content Standards are ongoing and may be covered at different times throughout the year

Diocese of Bridgeport
Curriculum Map

Course: Science

Grade Level - 3

	Content	Skills	Assessments	Content Standards
Life Science	<p>Plant life-structures, functions and growth</p> <p>Animal Life-structures, functions and growth</p> <p>Habitats</p> <p>Adaptations</p>	<p>Describe the life cycle of plants Explore how flower forms seeds Be able to identify parts of a plant and their functions</p> <p>Identify the characteristics and classifications of animals</p> <p>Explore habitats and recognize animals' need for migration and hibernation. Describe and understand the importance of appropriate habitats</p> <p>Compare different animals' defense mechanism in means of protection.</p>	<p>Formative & Summative Examples:</p> <ul style="list-style-type: none"> ▪ Selected response and short answer. ▪ Extended written response. ▪ Performance Assessment & Rubrics. ▪ Personal Communication 	<p>3.2 - Organisms can survive and reproduce only in environments that meet their basic needs.</p> <p>Plants and animals have structures and behaviors that help them survive in different environments.</p>

	<p>Plant and Animal Dependency</p> <p>Environments Conservation of Natural Resources</p>	<p>Describe how an organism changes the environment or adapts to survive</p> <p>Describe food chains</p> <p>Understand the need for conservation of resources and protection of the environment</p>		<p>3.4 - Earth materials provide resources for all living things, but these resources are limited and should be conserved.</p> <p>Decisions made by individuals can impact the global supply of many resources.</p>
Earth Science	<p>Earth's Composition & Landforms</p> <p>Rocks and Minerals</p>	<p>Demonstrate knowledge of the composition and layers of the Earth. Relate weathering and erosion to changes in landforms</p> <p>Observe and describe the characteristics of rocks and minerals. Describe how the Earth's materials are used.</p>		<p>3.3 - Earth materials have different physical and chemical properties.</p> <p>Rocks and minerals have properties that may be identified through observation and testing.</p> <p>These properties determine how earth materials are used.</p>

Human Body	Nutrition	<p>Identify and comprehend the five senses</p> <p>Describe how the body protects and fights disease</p> <p>Identify the food pyramid Understand the relationship between healthy diet and good health</p>		<p>3.2 - Organisms can survive and reproduce only in environments that meet their basic needs.</p> <p>Plants and animals have structures and behaviors that help them survive in different environments</p>
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	<p>Scientific Inquiry</p> <p>Scientific Literacy</p> <p>Scientific Numeracy</p>	<ul style="list-style-type: none"> • Develop safe practices in the laboratory 		<p>B INQ.1 Make observations and ask questions about objects, organisms and the environment.</p> <p>B INQ.2 Seek relevant information in books, magazines and electronic media.</p> <p>B INQ.3 Design and</p>
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				<p>conduct simple investigations .</p> <p>B INQ.4 Employ simple equipment and measuring tools to gather data and extend the senses.</p> <p>B INQ.5 Use data to construct reasonable explanations.</p> <p>B INQ.6 Analyze, critique and communicate investigations using words, graphs and drawings.</p> <p>B INQ.7 Read and write a variety of science-related fiction and nonfiction</p>
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				<p>texts.</p> <p>B INQ.8 Search the Web and locate relevant science information.</p> <p>B INQ.9 Use measurement tools and standard units (e.g., centimeters, meters, grams, kilograms) to describe objects and materials.</p> <p>Use mathematics to analyze, interpret and present data.</p>
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